MISSION

American Sentinel University’s mission is to provide high-quality, innovative degree and certificate programs that enable students to enhance their professional and civic lives.

VISION

TO BE RECOGNIZED AS A WORLD LEADER...

...for providing accessible, quality, advanced education for the motivated learner/professional who seeks success in their chosen fields and communities...

...for our innovative use of technology that creates new standards in outcomes and achievement of academic excellence...

...for our understanding of and meeting the changing needs of our students, communities and other constituents...

...for creating excellence in student and constituent services.

We sincerely thank you for being a part of our Mission and Vision.
PRESIDING
Bruce Petrie, Ph.D., VP, Research and Institutional Effectiveness

PROCESSIONAL *
The Capital Brass Quintet
“Pomp and Circumstance” – Sir Edward Elgar
*Please stand until the Processional has concluded.

NATIONAL ANTHEM *
The Capital Brass Quintet
*Gentlemen, please remove your cap during this time.
*Please stand during this time.

INTRODUCTION OF HONORARY DOCTORATES
Richard W. Oliver, Ph.D., Chief Executive Officer

INTRODUCTION OF KEYNOTE SPEAKER
Richard W. Oliver, Ph.D., Chief Executive Officer

KEYNOTE SPEAKER
Dr. Atul Chauhan
Chancellor, Amity University, President, Ritnand Balved Education Foundation, CEO, AKC Group of Companies

PRESENTATION OF AWARDS
Mary A. Adams, President, Chief Academic Officer

PRESENTATION OF DIPLOMAS *
Bruce Petrie, Ph.D., VP, Research and Institutional Effectiveness
Richard W. Oliver, Ph.D., Chief Executive Officer
Mary A. Adams, President, Chief Academic Officer
Kenneth McLennan, Ph.D., Chair, Board of Trust
PINNING & HOODING *
Judy Burckhardt, Ph.D., Dean, Nursing Programs
Elaine Foster, Ph.D., MSN, RN, Associate Dean, Graduate Nursing Programs
Karen Whitham, Ed.D., MSN, RN, Assistant Dean, Undergraduate Nursing Programs
*Pinning & Hooding will be conducted simultaneously with the Presentation of Diplomas.

CONFERRING OF DEGREES
Bruce Petrie, Ph.D., VP, Research and Institutional Effectiveness

CLOSING REMARKS
Richard W. Oliver, Ph.D., Chief Executive Officer

ALMA MATER *
The Capital Brass Quintet
*Please stand during this time.

RECESSIONAL *
The Capital Brass Quintet
*Please stand until the Recessional has concluded.

THE MEANING BEHIND OUR REGALIA
Students at the graduate level receive the academic hood as a visual representation to his or her level of academic achievement and discipline in which the degree is held. The velvet/velveteen trim represents the learning discipline in which the degree is held. The lining represents the official colors of the institution conferring the degree.
FACULTY AWARDS

The **Board of Directors’ Award** is awarded annually by vote of students to honor the faculty member who has demonstrated uncommon commitment in assisting students to achieve their academic and career objectives. An award is presented to a faculty member in each of three areas: General Education, IMT, and Nursing.

Stephen DiNello, MA Religious Studies, General Education Faculty  
Cheri Whiting, Ph.D. Organizational Leadership, IMT Faculty  
Barbara Pate, Ph.D., Nursing Faculty

GRADUATING CLASS AWARDS

The **Founder’s Award** is awarded to the graduate who has the highest grade point average and has also displayed determination and initiative in their student life.

Jeffery Woods, Doctor of Nursing Practice Executive Leadership

The **Dean’s Awards for Academic Excellence** is awarded to the graduate who demonstrates distinction among the graduating class.

Randy Lopez, Bachelor of Science Nursing  
Stephane Rosa, Bachelor of Science Information Systems Security  
Ann Curtis, Doctor of Nursing Practice Educational Leadership  
Kerrin Follette, Master of Business Administration, Healthcare
The **Joe B. Wyatt Award** for leadership is awarded to the graduate who has exhibited outstanding effort, energy and leadership in their student life.

**Sherrill Dougherty**, Bachelor of Science Nursing

The **Lt. Col. Paul J. Capicik Outstanding Military Student Award** is given to a student who shows unusual diligence and persistence in completing their studies.

**Jennifer Sawyer**, Master of Science Nursing, Education Specialization

The **Richard W. Oliver Merit Award** is awarded to honor the mid-program students who, during the first half of their degree program, exhibited originality of thought and thoroughness of study.

**Liliane Bagazonya**, Bachelor of Science Nursing  
**Ivy Adijivon**, Doctor of Nursing Practice Executive Leadership  
**Russell Winburn**, Bachelor of Science Information Technology

The **Mary A. Adams President’s Award** honors a student who exemplifies perseverance in their program of study towards earning their degree despite numerous obstacles. The recipient can use this award to cover their tuition costs for three full courses in their chosen field of study.

**Kamala Steele**, Doctor of Nursing Practice Educational Leadership
American Sentinel University awards honorary degrees to recognize outstanding achievement. Recipients receive a Doctor of Letters degree. They are amongst one of the highest honors conferred by the university. Previous recipients have been models of excellence and service to our students, to our graduates, to our community, and to the world.

Dr. Atul Chauhan

Dr. Atul Chauhan is American Sentinel University’s 2016 Commencement Ceremony keynote speaker.

Dr. Chauhan is the Chancellor, Amity University and the President, Ritnand Balved Education Foundation, New Delhi, India. He is a graduate of the London School of Economics. Fluent in Hindi, English and German, he oversees Amity University, which is one of the largest and most prestigious schools in India. Amity University has some 4,500 faculty and researchers, 125,000 students and 1000 acres of campus, five million square feet of buildings, and some 250 accredited degree programs over eighteen locations in India and others in London, Singapore, Dubai, Abu Dhabi, New York, California, Mauritius, South Africa, China and Romania. Amity has a significant number of relationships with universities and research labs in Europe, Asia, the Middle East and North America.

Amity University is highly ranked in India in business, biotechnology, engineering, law, insurance and banking, communications, fashion and other disciplines and its researchers have been awarded a large number of patents. According to Dr. Chauhan, Amity is creating “centers of thought leadership across the world, where faculty, scientists and brilliant students can explore and expand the frontiers of knowledge.” Amity has been a leading research organization in the areas of nursing, medical, pharmacy, nuclear, neuro, nano and biotechnology, artificial intelligence and robotics, as well as conducting wide-ranging research in its 300 hi-tech labs.
Townes Duncan

Managing Partner, Solidus Company, LP

Townes has been the Managing Partner of Solidus Company, LP since 1997. He has been an active private equity and venture capital investor since 1985. Solidus has $75 million in assets under management in private and public equity markets. Townes currently serves on the boards of a number of public and private companies including: Capital Confirmation, American Learning Solutions, New Constructs, SouthComm Communications, Nashville Wire, AuraMist, Inc., and Amplion Clinical Communications. Townes has been an investor and Board member of a number of successful companies including: J. Alexander's (NASDAQ), Motricity, Inc. (NASDAQ), Inforum, Inc. (NASDAQ), Information America, Inc. (NASDAQ), PMT Services, Inc. (NASDAQ), Cryolife, Inc. (NASDAQ), Sirrom Capital (NASDAQ) and Continental Circuits (NASDAQ), Change Healthcare Medfusion and The Documentary Channel.

Prior to the formation of Solidus, from 1993 to 1997, Townes served as Chairman and CEO of Comptronix Corporation, a $100 million electronics manufacturing services company. From 1985 to 1993, Townes was a partner at Massey Burch, a venture capital firm with $120 million of assets under management. From 1978 to 1985, Townes served as an Associate & Partner at Bass, Berry, and Sims in Nashville, TN. While at Bass, Berry, and Sims, Townes specialized in corporate, securities, and M&A practice.

Townes is an active participant in community and charitable organizations such as KIPP Academy Nashville, Nashville Public Library Foundation Board, Tennessee Charter Schools Association, Leadership Nashville, Christ Episcopal Church, and the Society of International Business Fellows. Townes was the founding Chairman of Nashville Capital Network and has served on its Board of Directors since 2003. In addition, Townes is a trustee for Ensworth School and served as President of Ensworth’s Board from 1994 to 1996 and from 2001 to 2006. Townes earned his B.A. in Political Science at Vanderbilt University in 1975, and his J.D. summa cum laude from Washington & Lee University in 1978. He is married with four children and seven grandchildren.
The earliest ancestor of the pin dates back to the Maltese, adopted by crusaders and worn on their habits as a symbol of service to Christianity. Over the centuries, variations of the crusader’s symbol were gradually modified and became family coats of arms, often symbolizing service to a ruler. By the Renaissance, guilds had adopted coats of arms symbolizing masterful service to the community. The most recent usage of the pin is the hospital badge of 100 years ago. It was given by the hospital school of nursing to the students to identify them as nurses who were educated to serve the health needs of society. This symbol of service involves many professional rights and responsibilities. They are traditionally presented to the recently graduated nurses by the faculty at a pinning ceremony as a symbolic welcome into the nursing profession.

ACCOUNTABILITY: American Sentinel believes its graduates set the standards of practice in healthcare. Nurses are accountable to the public and are expected to uphold the standards of the profession. Nurses are accountable for their decisions, actions and the consequences of those decisions and actions. We expect our nursing graduates to demonstrate accountability for their decisions and actions.

CITIZENSHIP: American Sentinel believes that as the healthcare environment becomes more complex, there are inequities within and across nations that demand that nurses examine the interconnectedness between local and global health challenges. We believe our graduates contribute and implement solutions to these challenges.

SCHOLARSHIP: American Sentinel believes in the importance of lifelong learning. Our nursing graduates carry with them the skills and knowledge needed to be successful in the healthcare environment. We expect our graduates’ learning to continue after they leave the university.

LEADERSHIP: American Sentinel believes its nursing graduates assume leadership positions because of the knowledge and skills they demonstrated as a result of their academic coursework and real life practice experiences. Leadership concepts are embedded within all of the courses taught at American Sentinel University. We believe that the healthcare environment profits from the leadership skills and abilities of our graduates.
ACADEMIC HOODS

Academic regalia in the United States, also known as the gown, hood and cap that are used in graduation ceremonies, have been influenced by the academic dress traditions of Europe. This includes a long flowing gown, usually black, and sleeves that are indicative of the degree obtained. Master's-level sleeves have pointed cuffs, while doctoral level sleeves have three velvet black trim stripes.

There is a code that is supposed to be followed by all institutions of higher learning, which sets out a detailed uniform scheme of academic regalia that is particular to each university. Within this code, an academic hood’s color and size represent the type and subject of degree earned, as well as the institution that awards the degree.

Here at American Sentinel University the official school colors are blue and black. For nursing, the hood color is apricot. Each hood will have the custom blue and apricot coloring indicative of the degree earned and the degree-granting institution.

The hoods have several components, which are as follows:

SHELL: The shell material of the hood typically matches the robe. This is traditionally black.

INTERIOR LINING: Typically satin, the interior indicates the colors of the institution from which the graduate received the degree.

TRIM: The outer edge of the cowl, or the portion one would put over one’s head if wearing it as an actual hood, is trimmed in velvet or velveteen. The width for doctoral hoods is around five inches, slightly larger than a master’s hood, which is roughly three inches. The color of the velvet/velveteen hood trimming is distinctive of the academic field, in this case, apricot.

LENGTH: Doctoral hoods have “panels” at the sides of the hood that lie cape-like across the back. Master’s hoods do not have the large panel, but instead have smaller panels and dimensions, somewhat shorter than the doctoral hood. Both hoods are held in place with buttons and clasps, intended to allow twisting of the hood.
STUDENTS LISTED HEREIN MEET ONE OR MORE OF THE FOLLOWING REQUIREMENTS:
1. Graduated between May 1, 2015 – April 30, 2016
2. Petitioned to graduate before April 30, 2016 (Student is in candidate status*)
3. Petitioned to walk in the 2016 Commencement Ceremony, and are within nine credit hours of graduating before June 17, 2016 (Student is in candidate status*)

HONORS KEY

- ★★ Summa Cum Laude, meaning “with highest honor”
- ★★ Sigma Theta Tau International (STTI)
- ★★ Magna Cum Laude, meaning “with great honor”
- ★★ Golden Key, Golden Key International Honour Society
- ★★ Cum Laude, meaning “with honor”

DOCTOR OF NURSING PRACTICE EDUCATIONAL LEADERSHIP

Carmencita Abood ★★★
Capstone: Happy Feet in a Rural Clinic: A Diabetic Foot Education Intervention

Cathryn Andrade
Capstone: Student Perception of the Ability to Succeed and Persist in an Accelerated Bachelor of Science in Nursing Program

Lacey Bass ★★
Capstone: Creating a Teaching Presence in the Online Classroom: A Comparison of Student Grading Feedback Delivery Methods and the Impact on Student Satisfaction

Eileen Bauer ★★
Capstone: The Impact of Technological Advances on Incivility Among Undergraduate Nursing Students in the Classroom and Clinical Settings

Susan Boyer ★★★
Capstone: Impact of Nurse Residency Program on Transition to Specialty Practice

Tamara Burkhalter ★★
Capstone: Secure messaging to improve self-efficacy in veterans with diabetes

Cynthia Castaldi
Capstone: Improving Content Mastery through a Learner-Centered Approach

Priscilla Clark ★★
Capstone: The Relationship between Student Incivility, the Novice Nurse Educator’s Job Satisfaction, and Intent to Leave Academia

Ann Curtis ★★
Capstone: Improving Teamwork and Communication in the Operating Room Using TeamSTEPPS

Christi Doherty ★★
Capstone: The Impact of Communication Competency Training on Nursing Students’ Self-Advocacy Skills
Bethany Dyer
**Capstone:** High-stakes Testing in Nursing Education

Carmen Edwards
**Capstone:** Curricular Integration of Systems Thinking in Continuous Quality Improvement in an Associate Degree Nursing Program

Abbey Elliott
**Capstone:** A Longitudinal, Partially Retrospective Project on Interprofessional Simulation Outcomes from the Nursing Perspective

Joyce Errico
**Capstone:** Does a structured review course following first time failure of HESI Admission Assessment (A²) better prepare applicants to Pass the HESI A² on a second Attempt for admission to an Associate Degree Nursing Program at a proprietary school in Northeast Florida?

Raquel Esguerra
**Capstone:** The impact of integrating selected Quality and Safety Education for Nurses (QSEN) competencies on nursing students’ perceived confidence in providing quality and safe care

Debra Fey
**Capstone:** Modernizing Long-Term Care: A Pilot Project for Nurse Skill Building in Communication Competency using the IHI SBAR Toolkit in a LTC Facility in South Carolina

Maria Flores-Harris
**Capstone:** The Probability of Passing the NCLEX-RN Examination After the April 2013 Increase in the Passing Standard for US-Educated Graduates Taking the Examination for the First Time Based on Utilization of the Kaplan NCLEX-RN Prep Resources

Janet Flynn
**Capstone:** The Transition to Student-Centered Learning for First Semester Nursing Students in an Associate Degree Nursing Program

Keratiloe Gwebu
**Capstone:** The Impact of a Course in Leadership and Management on Student Nurses’ Perceived Leadership Skills.

Mary Hoey
**Capstone:** Evaluation of a Year-Long Nurse Residency Program from the Perspective of the Participants

Crissy Hunter
**Capstone:** The Effects of Repeated Simulation on Nursing Students’ Self-Confidence and Practice Readiness in Safe Medication Administration

Janina Johnson
**Capstone:** The Relationship between HESI A²® Examination Scores and NCLEX-RN® Success

Patricia Kenney
**Capstone:** An Organizational Prioritization Assessment of Patient- and Family-Centered Care in a Large Florida Healthcare System

Monica Kidder
**Capstone:** The Challenges of Nursing Student Selection: Examining the Use of Academic and Self-Assessment Examinations to Predict Student Success

Michelle Krawczyk
**Capstone:** Evaluation of an Online Student Success Strategies Resource for RN-BSN Students

Nancy Lugo-Baez
**Capstone:** Attitudes of Associate Degree Nursing Students’ Toward the Value of Completing the Baccalaureate Degree in Nursing: A Descriptive Study
Angela Lunsford  
**Capstone:** Moving Nursing Students from Passive to Active Learning in the Classroom

Eileen Mahoney-Bauer  
**Capstone:** Behavioral, Environmental and Personal Factors Regarding Incivility Amongst Undergraduate Nursing Students: A Descriptive Study

Amber Martin  
**Capstone:** Utilizing the Nurse Educator Skill Acquisition Assessment Tool to Identify Professional Development Needs of Nurse Educators

Sheila Matye  
**Capstone:** Faculty Perceptions of Teaching Caring in Nursing Curriculum: The Affective Learning Domain at the end of this invitation

Faye Milne  
**Capstone:** A Study on the Impact of an Innovative Hybrid Orientation Program on Retention Rates of Junior Level Baccalaureate Nursing Students

April Morgan  
**Capstone:** Perceived Self-Efficacy in Mentors Following a Competency-based Faculty Mentor Orientation

Marianne Murray  
**Capstone:** The Impact of Interprofessional Simulation on Readiness for Interprofessional Learning in Health Professions Students

Jacquelin Myles  
**Capstone:** Using Low-Fidelity, Role-Play Simulation in Nursing Education to Improve Undergraduate Nursing Students’ Attitudes toward Older Adults: A Pilot Study

Anne Nez  
**Capstone:** Use of Simulation in an Associate Degree Nursing Program to Increase Clinical Judgment

Tricia Nwokocha  
**Capstone:** Knowledge Gains from High-Fidelity Simulation (HFS) Use in Prelicensure Nursing Education: Quasi-Experimental Study Design

Melissa Penner  
**Capstone:** Evaluation of Virtual Simulation Experiences

Evelyn Potoka  
**Capstone:** Enhancing Knowledge of Pediatric Respiratory Care Through Simulation

Amber Pyatt  
**Capstone:** A Retrospective Quantitative Examination of the Impact of Team Based Learning on Mean Unit Exam Scores

Abdiqani Qasim  
**Capstone:** Saudi Nursing Interns’ Perception of Clinical Competence Upon Completion of Preceptorship Experience

Lauren Schwal  
**Capstone:** Perceived self-efficacy of nursing faculty advisors in providing culturally competent advisement for baccalaureate nursing students from Haitian and Hispanic minorities

Thomas Smith  
**Capstone:** Barriers to Technology Adoption by Baccalaureate Nursing Faculty

Lana St Clair  
**Capstone:** The Impact of Simulation in Bedside Reporting on Patient Satisfaction Scores

Stacey Stanek  
**Capstone:** Using Entrance Data to Predict Academic Risk in an Associate Degree Nursing Program: A Retrospective Look at Outcomes

Beth Stuckey  
**Capstone:** The Impact of Deliberate Practice on Student Learning in the Virtual Simulation Setting
Ann Sylvester

Capstone: Implementation of a Student Evaluation Instrument for High Fidelity Simulation in an Associate Degree in Nursing Program

Geraldine Tyrell

Capstone: A Descriptive Study of Mentoring on Role Ambiguity in Novice Nursing Faculty in Small, Private, Faith-based Schools of Nursing

Christine Ullom

Capstone: Emotional Intelligence among Prelicensure Nursing Faculty

Jayson Valerio

Capstone: Faculty’s Lived Experiences on the Implementation of Concept-Based Instructional Model at a Pre-licensure Nursing Program: A Qualitative Study

April Wood

Capstone: Locus of Control, Job Satisfaction, and Intent to Stay in Academia among Nursing Faculty In the San Francisco Bay Area

DOCTOR OF NURSING PRACTICE EXECUTIVE LEADERSHIP

Lisa Boland

Capstone: The Impact of Evidence-Based Nurse Leader Personality Preferences on the Practice Environment, an Indicator of RN Job Satisfaction

Carla Borchardt

Capstone: The Effect of an Educational Program on Evidence-Based Practice Beliefs

Hazel Brown

Capstone: Nurse Leaders’ Grasp of Complexity Principles

David Byres

Capstone: The Effect of Drug User’s Narratives on Nurses’ Therapeutic Attitudes

Suzanne Campbell

Capstone: A Quantitative Retrospective Study of Nurse Engagement Pre and Post Implementation of Lean Process

Claire Cline

Capstone: The Effectiveness of Authentic Leadership Education for RN to BSN Program Students

Danita Daley

Capstone: The Effect of an Educational Program on the Use of Introduction as a Caring Behavior on Patient Satisfaction

Jennifer Ector

Capstone: Retention of Graduate Nurses at a Small Veteran Hospital

Amy L. Garcia

Capstone: Variability in Acuity in Acute Care

Sherry Graham

Capstone: Management of Postpartum Hemorrhage: Understanding the Nurse Experience

Thomas Hamelin

Capstone: Will reliable real time location systems be effective in providing accurate location analytics for use in optimizing patient flow in an ambulatory care setting

Jacqueline Hamer-McGhee

Capstone: A Retrospective Review of Patient Satisfaction Scores and the Relationship to Patient Centered Medical Home Implementation

Deborah Hansen

Capstone: The Effect of Clinical Nurse Specialist Initiated Interventions on Requests for Patient Sitters

Teresa Hayden

Capstone: An Evaluation of the Effectiveness of a Sepsis Education Intervention on Early Identification of Sepsis in the Emergency Department
Barbara Hespen  
**Capstone:** A Quantitative Examination of Implementation of a Care Transition Program and the Proposed Impact of Reduced Hospital Readmissions

Jennifer Hopwood  
**Capstone:** A Comparison of Physician Engagement amongst Physicians Who Have and Have Not Implemented a Clinical Dyad Model in the Acute Care Setting

Kerin James  
**Capstone:** The Effect of Discharge Phone Calls on Heart Failure Readmissions

Aimee Karnes  
**Capstone:** The Use of Heath Information Exchange by Nurse Practitioners

Jemima Kodua  
**Capstone:** Impact of Educational Program on Burnout Among Nurses Working With Intellectually Disabled Persons

Sheila Locklair  
**Capstone:** Did implementing a nurse driven progressive mobility program impact ventilator days for patients?

Stephanie Loveridge  
**Capstone:** Nurse Manager Role Stress: A Qualitative Study

Lobel Lurie  
**Capstone:** Onboarding Competency Development for Foreign-Educated Nurses within the United States Health Care System

Fern Malila  
**Capstone:** Relationships between APACHE Coordinators’ Perceptions of Leadership and Communication in ICU and Patient Outcomes

Rosa Matonti  
**Capstone:** The Effects of RN Educational Levels on Perceived Barriers to Evidence-Based Practice

Cheryl Maul  
**Capstone:** Predicting Adverse Events through Modified Early Warning Scores (MEWS) and the Creation of an Action Algorithm to Prevent Clinical Deterioration

Barbara McGuire-Campbell  
**Capstone:** A Comparative Examination of the Impact of an Educational Program on Nursing Knowledge to Meet SCIP Guidelines.

Laura Meister  
**Capstone:** Family Satisfaction with a Pediatric Palliative Care Consult Model

Catherine Mohr  
**Capstone:** Effectiveness of a Web-based Educational Module on Surgical Site Infections Knowledge Scores

Trisha Musich  
**Capstone:** Analyzing the Perceived Value of National Specialty Certification by Certified and Eligible Non-Certified Nurses

Kathy Neal  
**Capstone:** Postpartum Depression in a Tri-County Medicaid Population.

Mary Jane Neri  
**Capstone:** The Impact of Team Engagement to Manage Patient Outcomes – TEMPO – on Emergency Department

Kelly Nimtz-Rusch  
**Capstone:** Differences in Perceived Barriers to Obtaining a BSN between Nurses in Magnet® and Non-Magnet® Hospitals

Anthony Nwanokwale  
**Capstone:** Retrospective Study on Readmission for Heart Failure Patients

Amber Oliver  
**Capstone:** The Impact of Delayed Documentation on Patient Transitions of Care Relationships between APACHE Coordinators’ Perceptions of Leadership and Communication
Margaret Oshai Capstone: Retrospective Review of Exit Surveys to Determine Issues Affecting Retention in Home Health Nursing

Francine Paschall Capstone: The Effect of Nursing Executive Leadership Mentoring on Turnover of Novice Nurse Executives

Kim Price Capstone: The Impact of Leader Rounding Compliance on Improving the Customer Experience Score

Mary Powers Capstone: Identifying Strategies to Provide Medical-Surgical Nurses the Knowledge to Manage Patient Visitor Aggression

Bonnie Proulx Capstone: A Pilot Study of the Impact of an Educational Toolkit by Nurses in Specialty Care for Improving Chronic Disease Self-Management

Karen Resh Capstone: Implementing an Improved Triage Process for Behavioral Health Patients Accessing Care in the Emergency Department

Suellen Richardson Capstone: A Qualitative Exploration of the Impact of Destination Therapy on Patients and Their Families.

Susan Roos Capstone: A Correlational Analysis of Nurse Manager Ability, Leadership, and Support to Nurse Intention to Leave

Michelle Roy Capstone: The Impact of Shared Decision-making on Healthcare Staff Vitality

Janet Ruffin Capstone: Descriptive Analysis of Patients Managed with Anticoagulation Therapy

Linda Russell Capstone: Transformational Leadership: Improving Nurse Engagement

Manuel Simangan Capstone: Affecting Length of Stay in Veteran Population Admitted with Wound Care

Joanna Streppa Capstone: Physicians’ and Nurses’ Attitudes and Knowledge towards Organ Donation and the Organ Donation Process in the Emergency Department Environment

Regenia Stull Capstone: The Impact of an Observation Decision Unit to a Health System

Leia Trainor Capstone: Improving Critical Thinking Skills in Nurses: Preventing Avoidable Re-hospitalizations in Nursing Home Patients

Laurel Valentino Capstone: An Examination of Patient Satisfaction Scores When Discharge Instructions are Provided Prior to Admission Using Retrospective Data Analysis

Patricia Vassell Capstone: High Pain Scores in Endoscopic Retrograde Cholangiopancreatography in the Ambulatory Setting is Associated with Extended Length of Stay in the Post-anesthesia Care Unit

Roberta Vick Capstone: Comparing Hospital Acquired Pressure Ulcer Rates Before and After

Lynda Watts Capstone: The Impact of a Unit-Based Pharmacy Technician on Value-Added RN Effort
Susan Weiner  
**Capstone:** The Effects of Education on the Frontline Leader

Pamela White  
**Capstone:** Does the Implementation of Employee Rounding by Medical Surgical Nurse Leaders Correlate with the Registered Nurse’s Level of Engagement in a Community Hospital Setting

Teresa Williams  
**Capstone:** A Comparison Study to Determine the Impact of the Addition of Midlevel Providers in Emergency Department Triage

Jeffrey Woods  
**Capstone:** Impact on Emergency Department Boarding Time for Psychiatric Patients With and Without Mental Health Consultation-Liaison

Kimberly Yates  
**Capstone:** Linkage between Documented Patient Observations and Aggressive Incidents in an Acute Care Hospital Inpatient Psychiatric Unit

Linda Yoder  
**Capstone:** Succession Planning: Nurse Manager Competency

**MASTER OF BUSINESS ADMINISTRATION HEALTH CARE**

Arlin Charles  
Michele Cicogna  
Diana Croswell  
Meredith Dawson  
Kerrin Follette  
Angela Green  
Lisa Halpin  
Michelle Harbin  
Samer Kateet  
Suzann McCann  
Samantha Ostrander  
Lisa Pogue  
Cynthia (Cindy) Stewart  
Danielle Timm

Theresa Turgeon  
Dawn Urso  
Kathryn Whitacre  
Cherryann Williams  
Betty Zernik

**MASTER OF BUSINESS ADMINISTRATION**

Cheryl Ayres  
ToriviaLeigh Gallegos  
Shawn Harris  
Heather Klump  
Sara Moulton  
Piya Taylor  
Tsolmon Uranchimeg

**MASTER OF SCIENCE BUSINESS INTELLIGENCE**

Ryan Bender  
Liora Hammer  
J. Huber

**MASTER OF SCIENCE COMPUTER SCIENCE, INFORMATION SYSTEMS SECURITY SPECIALIZATION**

Kollie Bryant  
Bret Caswell

**MASTER OF GEOGRAPHIC INFORMATION SYSTEMS**

Christopher Leatherman  
Ronald McCoy  
Ezi Molley  
Kristifier Paxton  
Karen Scanlan  
Tony Stowe  
Bevin Wood

**MASTER OF HEALTH CARE INFORMATICS**

Darlene Anderson  
Marci Hendriksen  
Annie Hope
Shane Jaimez
Peter McBride
Cynthia Szymanski

MASTER OF SCIENCE
INFORMATION SYSTEMS
Anne Sempa

MASTER OF SCIENCE
INFORMATION SYSTEMS
MANAGEMENT
Puja Gulati
Brandon Housley  ⭐️
James Simmons  ⭐️
Lee Warwick

MASTER OF SCIENCE NURSING,
NURSING MANAGEMENT AND
ORGANIZATIONAL LEADERSHIP
SPECIALIZATION
Terese Allison
Jamie Arko
Debra Barry
Gerri Bielecki
Michelle Bittner
Jean Bland
Brittany Blose  ⭐️  ⭐️  ⭐️
Ramona Blount
Rhonda Braly
Ann Brezgel
Susan Broughman
Christeena Brown
Ashleigh Brown
Susan Burnette
Brooke Byrne  ⭐️
Faye Campbell
Grace Campos  ⭐️  ⭐️
Carey Carter
Kathy Cawthon
Kelly Cifu-Tursellino
Irene Clark
Catherine Clark
Stephanie Clark
Judy Cline
Melissa Connors  ⭐️

Connie Coots
Jason Cutright
Angela Dahlke
Deborah DeatherageHand
Laurie Donaghy
Dena Eckardt
Teresa Farnsworth
Shannara Faupl
Koreyna Fenderson
Breeanne Fisher
Fatmata Fofanah  ⭐️
Karen Fountain
Amanda Fox
Wanda Francis  ⭐️  ⭐️
Tera Freeman
Jenell Fuchs
Julie Giannini
Marcia Gingerich
Tequila Golden
Janielle Gowie
Jeff Grube
Julie Guyan
Piper Hale
Julia Harelstad
Emily Hart
Kim Hartman
Kacey Hawley
Mark Hirsch
Noreen Hove
Aloysius Howell
Rolanda Hutton
Faynetta Jackson
Kristi Jackson
Jwan Jackson
Jennifer James
 Zeenat Jiwani
Lacey Joens
Eugenia Johnson
Beatrice Jones
Mary Ann Jones
Biju Jose
Catherine Kledo
Jacob Kleinschmidt
Nathalie Lajeunesse
Jessica Laymance
Nicole Lescota
Belinda Lipes
Stacy Madden
Hally Majors
Julie Martin
Heather Mayea
Margaret Mercado
Stephanie Muminovic
Idalia Munoz
Mellisa Narrey
Patricia Nerad
Danielle Noall
Angela Noble
Stacian Nwaukwa
Yvonne Orasi
Margaret O'Sullivan
Wanda Peebles
Susan Peters
Colbreth Povill
Maria Pryluck
Laurie Pustinger
Tara Ramlochan
Pamela Randle
Beata Reshetar
Deborah Rouse
John Salyers
Tracy Seward
Charlotte Sides
Jennifer Simmons
Kimberly Simon
Kristen Sinke
LeeAnne Smith
Andrea Steele
Karon Steen
Teresa Sterk
Lora Stratton
Vicki Tarnow
Danielle Taylor
Rosalie Tchidjou Kamga
Diana Tremblay
Jason Upham
Amynah Vadsaria
Amy VerBurg

Dennis Volk
Gina Wakelin
Amanda Wellman
Gwen Wheeler
Saundeth Williams
Valerie Williams
Tammie Wilson
Carol Wolf
Lauren Wynne
Katherine Yedinak
Jessica Young
A.J. Zenthoefer

MASTER OF SCIENCE NURSING, NURSING EDUCATION SPECIALIZATION

Josephine Abcede
Katherine Adamson
Malorie Applegate
Wanda Baker
Sandra Beardsley
Gerard Beattie
Susan Bellebaum
Jessica Bezotte
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Far across the land and water
Minds reach out to you
Hail to thee our Alma Mater
Virtuous and true

(Chorus)
Join the voices, see our progress
On the wind we sail
Here’s to thee O Alma Mater
A S U all hail

Second Verse
Now among all nations’ brightest
Stands she ever tall
Hail to thee our Alma Mater
A S U for all

(Chorus)
Join the voices, see our progress
On the wind we sail
Here’s to thee O Alma Mater
A S U all Hail
AMERICAN SENTINEL UNIVERSITY ALMA MATER

First Verse
Far across the land and water
Minds reach out to you
Hail to thee our Alma Mater
Virtuous and true

(Chorus)
Join the voices, see our progress
On the wind we sail
Here's to thee O Alma Mater
A S U all hail

Second Verse
Now among all nations' brightest
Stands she ever tall
Hail to thee our Alma Mater
A S U for all

(Chorus)
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