

ESCAPE **AND GET** **REAL**!
THE TRADITIONAL
CLASSROOM **AND** **WORLD**
EXPERIENCE!

MSN Practice Experience Requirements



Request for Practice Experience

Request for Practice Experience document: Your individualized request for Practice Experience (PE) activities that relate to the assignments and requirements of the course.

- Must obtain Practicum Coordinator's approval before proceeding with your PE hours.
- Must list tentative dates and hours planned to complete each activity.
- Must be uploaded in the course link that will also take you to the Jotform site. Once link is accessed, information regarding course and mentor are entered. (This information *must* be loaded at this site for compliance tracking. The link is located under the Request for Practice Experience link of your course.) ****This document is due at the end of Module 1.**
- Practicum Coordinator will review the document to ensure hours and activities line up with the Practice Experience expectations of the course.
- Once *Request for Practice Experience* document has been reviewed and approved, an unweighted score of 100 will be placed and this is the indication that request has been approved and experiences may begin.



Practice Experience Record

The Record is a detailed log of exact dates and hours spent on each activity and is submitted at the end of the course, during Module 8. Complete the hours required in each PE course and document the hours for successful completion of the course. ***The completion and submission of the Record is mandatory.***

Reflective Journal

Using the Practice Experience Record document located in the Required PE Documents section of the course, complete the table, indicating the experiences that were completed during the course.

Included with the Record, complete a brief reflection, selecting on course outcome and in 1-3 paragraphs (APA format) relate your practice experiences to your professional learning and the potential impact the practice experiences may have on your professional nursing practice.

The Reflection should include:

- A synthesis of the learning experiences.
- Achievement of course learning outcome.
- Application of theoretical content from the course to each practice experience reflection.
- Reflection of potential impact on future professional nursing practice.
- All cited references should be in APA format.

The Practice Experience Record, including the brief reflection, is due by the end of Module 8 and is a mandatory assignment for successful completion of the course.

Practice experiences (PEs) are educational opportunities built into the nursing programs to accommodate programmatic accreditor (CCNE and ACEN) requirements. Though it is a new type of assignment, PEs are not extra work, instead they replace more traditional schoolwork, such as reading and writing assignments. As interactive learning assignments, PEs encourage students to put what they learned in the classroom to work immediately.

ELAINE FOSTER
Ph.D., MSN, RN,
Associate Dean, Nursing
Programs



Practice Experience Assignments

400 Practice Experience Hours

- 135 hours in three core courses- N505PE, N515PE, N522PE
- 135 hours in three to five specialization courses
- 130 hours in capstone course- N555PE

N505PE Theoretical Foundations

This course contains 45 hours of practice experience focused on use of theory to inform nursing practice and education.

- During Module 1, submit the Request for Practice Experience.
- Types of acceptable practice learning experiences
 - **Viewing Virtual Presentations** related to the course topic in the American Sentinel University Nursing Presentation Hall. Maximum hours per course- 3 hours.
 - **Reading Scholarly (research) articles** on theory development or evidence-based practice on one approved topic of choice. Select one middle range theory to study and apply to your clinical practice; select one clinical topic and apply current evidence-based practice literature to improvement of contemporary nursing practice. Maximum hours- 12 hours.
 - **Interview diverse** nurses on their application of nursing theory or evidence-based practice guidelines to their work setting or scholarly study. Diverse nurses may be nurses with various degrees, nurses working in different types of health care settings, nurses working with diverse populations. Maximum 3 hours per interview (includes interview question preparation and documentation of interview summary). Maximum number of interviews- 6 interviews per course.
 - **Webinars, continuing education hours, or short online learning courses** on nursing theories or development of evidence-based practice in nursing in your area of practice interest. A continuing education hour equals 50 minutes of actual learning time per one continuing education hour. Participation in a live learning experience is acceptable for practice learning experiences. Submission of the



CEU or completion form will be required. Maximum number of webinar, continuing education, AND short online learning courses- 5 hours per course.

- During Module 8, submit the Practice Experience Record with a total of 45 hours identified on the document.
 - The Practicum Coordinator verifies that 45 hours have been completed and places a 100 in the grade area.

These activities are not weighted but the score represents compliance and a 100 is required for successful completion of the course.

N515PE Research Design

This course contains 45 hours of practice experience focused on use of evidenced-based practice (nursing research) to inform nursing practice and education hours.

- During Module 1, submit the Request for Practice Experience.
- Types of acceptable practice learning experiences
 - **Viewing Virtual Presentations** related to the course topic in the American Sentinel University Nursing Presentation Hall. Maximum hours per course- 3 hours.
 - **Reading Scholarly (research) articles** on theory development or evidence-based practice on one approved topic of choice. Select one middle range theory to study and apply to your clinical practice; select one clinical topic and apply current evidence-based practice literature to improvement of contemporary nursing practice. Maximum hours- 12 hours.
 - **Interview diverse** nurses on their application of nursing theory or evidence-based practice guidelines to their work setting or scholarly study. Diverse nurses may be nurses with various degrees, nurses working in different types of health care settings, nurses working with diverse populations. Maximum 3 hours per interview (includes interview question preparation and documentation of interview summary). Maximum number of interviews- 6 interviews per course.
 - **Webinars, continuing education hours, or short online learning courses** on nursing theories or development of evidence-based practice in nursing in your



area of practice interest. A continuing education hour equals 50 minutes of actual learning time per one continuing education hour. Participation in a live learning experience is acceptable for practice learning experiences. Submission of the CEU or completion form will be required. Maximum number of webinar, continuing education, AND short online learning courses- 5 hours per course.

- During Module 8, submit the Practice Experience Record with a total of 45 hours identified on the document.
 - The Practicum Coordinator verifies that 45 hours have been completed and places a 100 in the grade area.

These activities are not weighted but the score represents compliance and a 100 is required for successful completion of the course.

N522PE Advanced Physical Health Assessment

This course contains 45 hours of practice experience focused on use of Advanced Physical Assessment in the virtual environment, Shadow Health

- During Module 1, submit the Request for Practice Experience.
- Types of acceptable practice learning experiences
 - Shadow Health – Tina and three additional focused health assessments. Students purchase the virtual patient assessment simulation practice experience software within the course.
 - As of 8-1-2016 cost is \$89.00 U.S. Dollars. Retain your login (email address) and password for lifetime access to this wonderful virtual learning resource.
- During Module 8, submit the Practice Experience Record with a total of 45 hours identified on the document.
 - The Practicum Coordinator verifies that 45 hours have been completed and places a 100 in the grade area.

These activities are not weighted but the score represents compliance and a 100 is required for successful completion of the course.



Specialty Track Practice Experience Hours

- **Precepted**

The number of hours vary with courses by specialization. Please review each course syllabus and course description for number of required hours in each PE (practice experience) course.

- During Module 1, submit the Request for Practice Experience and identify your preceptor.
- Share the Preceptor Packet with your selected Preceptor.
 - We strongly recommend one agency agreement and one preceptor to facilitate your precepted practice experiences throughout the MSN program.
- Preceptor will submit their required items in Module 1 or 2, unless previously completed.
- Not every experience will require a preceptor and not every experience will require direct interaction with your preceptor. You will likely interact with multiple key stakeholders, nurses, and informants during your precepted practice experiences. It is best to have one preceptor that will serve as a local mentor.
- During Module 8, submit the Practice Experience Record with the appropriate total hours identified on the document.
 - The Practicum Coordinator verifies the hours have been completed and places a 100 in the grade area.

These activities are not weighted but the score represents compliance and a 100 is required for successful completion of the course.

N555PE Capstone

This course contains 130 hours of practice experience focused on tying your learning together. You will design a project, plan its implementation in detail (not implemented), and prepare a comprehensive evaluation plan for this project.

- During Module 1, submit the Request for Practice Experience.



- Share the Preceptor Packet with your selected Preceptor.
 - We strongly recommend one agency agreement and one preceptor to facilitate your precepted practice experiences throughout the MSN program.
- Preceptor will submit their required items Module 1 or 2, unless previously completed.
- The majority of the course is based upon your project. You will log or track all the activities related to completion of your final capstone project.
- Practice experiences in this course are accumulated differently from previous courses. Include all reading, research, discussions with your preceptors, key stakeholders, planning and writing of the final project.
- During Module 8, submit the Practice Experience Record with 130 total hours identified on the document.
 - The Practicum Coordinator verifies 130 hours have been completed and places a 100 in the grade area.

These activities are not weighted but the score represents compliance and a 100 is required for successful completion of the course.

General Guidelines

| Number of Practice Experience Hours* | Preparation | Practice Experiences | Reflective Journaling |
|--------------------------------------|-------------|----------------------|-----------------------|
| 15 | 1.5 | 11.25 | 1 |
| 30 | 3 | 22.5 | 1 |
| 45 | 4.5 | 33.75 | 1 |
| 60 | 6.0 | 45.00 | 1 |
| 75 | 7.5 | 56.25 | 1 |
| 90 | 9 | 67.5 | 1 |
| Above 90 | 9 | Balance of hours | 1 |

***May not apply to courses with special PE requirements or capstone courses.**



PE documents are due

End of Module 1

Request for Practice Experience document and mentor request to the JotForm link

End of Module 8

Practice Experience Record



NURSING IS A **PRACTICE DISCIPLINE** THAT INCLUDES BOTH DIRECT AND INDIRECT CARE ACTIVITIES THAT **IMPACT HEALTH OUTCOMES**. BACCALAUREATE PROGRAMS PROVIDE RICH AND VARIED OPPORTUNITIES FOR **PRACTICE EXPERIENCES** DESIGNED TO ASSIST GRADUATES TO **ACHIEVE** THE ESSENTIALS OF BACCALAUREATE EDUCATION FOR **PROFESSIONAL NURSING PRACTICE**.

American Association of Colleges of Nursing, 2008



“I know that there may come a time when I want to move away from the bedside, and the BSN gives me a broad understanding of many different areas.”

Amy Wolfe, BSN graduate
with Geisinger Health System



MSN Assignment Sheets

N505PE Theoretical Foundations

This course requires 45 practice experience hours.

Required Hours

Formulate a plan for your hours using the Request for Practice Experiences form.
(Time: Up to 4.5 hours)

Document 3 hours of PE for completing your CastleBranch Summary Report if not completed in N501PE. (Time: 3 hours)

Consider your chosen area of specialization in the MSN program. Initiate dialogue to establish a preceptor arrangement and clarify whether an agency affiliation agreement is required. If a preceptor and/or agreement are required, initiate dialogue with your preceptor and prepare documents for submission.
(Time: Up to 5 hours)

Explore the Nursing Presentation Hall and listen to five presentations. Reflect on use of theory in nursing and research.
(5 hours allowed)

Suggested Activities

Explore nursing theorists work via websites or webinars. Consider differences between grand theory in nursing, middle range theory in nursing, and non-nursing theories. How were these theories developed? What current work is in progress to further develop these theories? Use only theorist(s) websites or information gleaned from professional organizations' websites.

Use of .com websites is not acceptable for this activity. Reflect on use of theory in nursing and research. (Time: 5 hours)

Interview two nursing peers related to their favorite theorist in nursing and their professional career. Explore why the theorist is their favorite. Was this learned in nursing education or practice? Or, perhaps while participating in a research project. How does this theorist's work inform their nursing practice today? Reflect on use of theory in nursing and research.

(Time: 3 hours per Interview)

Interview a person in a nursing leadership role and find out what nursing theory



or theorist they believe the nursing department follows in the delivery of its nursing care. If they do not believe their organization follows work of one or more nursing theorists, explore what might be used, why or why not. Reflect on use of theory in nursing and research.

(Time: 3 hours per Interview)

Interview someone in health care not in nursing related to their use of theories in practice. Be prepared to explore non-nursing theories of potential use in healthcare, such as use of human resource theories, finance theories, or management theories. See if they know any nursing theorists and what they think of the theorist. If they do not know one, tell them about your favorite and ask their opinion of that theorist, based on what you have described to them. What is the value in understanding diverse theories in nursing practice? Reflect on use of theory in nursing and research.

(Time: 3 hours per Interview)

Spend time with a nurse manager or nurse leader in your specialization area, if possible, to determine how he or she applies nursing theory into his/her daily work. Consider exploring whether there are differences between advanced practice nurses, nurse educators, and nursing leaders. Reflect on use of theory in nursing and research.

(Time: 8-16 hours)

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

N508PE Clinical and Administrative Systems

This course requires 45 precepted practice experience hours.

Interview and shadow a key management person or staff nurses or peers in your own or another organization about how they are using computer systems or administrative applications and what they like and dislike about the computer systems in place, and what their views are as to the problems and the advantages that go with the systems. Focus on:

- Different computer information systems and their application to everyday



nursing practice.

- The role of various health professionals in utilizing computers to improve patient care.

(Time: 3 hours per interview up to three interviews)

Follow/shadow an informatics manager or nurse information systems manager around for a day. Write a one page job description for a Nursing Information Systems Manager incorporating what you found from your time with the person. Include the following: summary of duties, specific outcomes for the role, desired education and experience, specific qualifications and attributes desired.

(Time: up to 16 hours over two days)

Interview/Shadow the Chief Information Officer or senior informatics professional in a healthcare organization regarding:

(1) How nursing personnel are used throughout the system. Structure an interview guide to best elicit the responses. Include the following:

- Overall system IT planning.
- Development of the request for proposals and in the selection of a system.
- Specific steps of the systems life-cycle (Chapters 5-8 for guidance).
- Initial and on-going education of staff and physicians.

(2) What databases are available to both clinical and administrative personnel and how is this used in system wide decision making. What data is routinely collected and evaluated regarding nursing?

- Staffing,
- Finance,
- Quality reporting,
- Risk management,
- Improving Clinical Care.

Summarize your findings and add your suggestions on improving nursing involvement in order to meet the strategic goals of safe and efficient care, financial performance, and continuous clinical improvement. Prepare this as if you are giving report to the chief nursing executive, the chief operations / finance



officer, and the chief information officer.

(Time: 8-10 hours)

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

N515PE Research Design

This course requires 45 practice experience hours.

Required Activities

Explore the Nursing Presentation Hall and listen to five presentations. Reflect on use of theory in nursing and research. Select five new presentations for viewing. Consider: What was the role of the nurse researcher? Do these researchers work in isolation or as part of a research team?

(Time: Up to 5 hours)

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

Suggested Activities

Identify the members of institutional review boards of any facility. Discuss the role of institutional review boards and its function in this organization.

(Time: 2-4 hours)

Go to a mall and a healthcare lobby. Systematically observe the environments for one hour each. Journal your observations within four hours of each experience. Compare and contrast your findings. The following week, journal your observations without use of notes or re-examining your initial journal. Reflect on the processes required to collect qualitative data using only observation.

(Time: 4-8 hours)

Complete a nursing practice observation tool, such as the Laster Clinical Judgment Scale, by thinking about a recent interaction with a new colleague or employee. What are key elements of collecting data using a structured observational rubric? What are potential barriers to consistent data collection



using an observational tool?

(Time: 4 hours)

Analyze use of nursing research in one selected health care environment. Explore how this research is used to inform evidence-based practice in one selected health care environment. What were the intended and actual outcomes as a result of this nursing practice change?

(Time: 4-8 hours)

Spend time in a nursing practice setting and explore the outcomes of specific nursing research findings to formulate recommendations that: (1) inform further research or (2) promote changes in evidence-based practice. You may need to interview someone to help you find these things. Consider: What methods can be used to implement new nursing research or practice changes?

(Time: 4-8 hours)

Spend time with a nurse to explore the role of nurse as researcher to create understanding of this provider's contributions to changing nursing practice outcomes.

(Time: 4-8 hours)

Spend time with a master's prepared nurse to explore participation in nursing research to create understanding of this provider's contributions to changing nursing practice outcomes.

(Time: 4-8 hours)

Attend research presentations that inform evidence-based practice. Reflect on lessons learned from both scholarly and practice perspectives.

(Time: 5-8 hours)

Develop an educational session on use of evidence-based practice in the nursing profession. Propose this presentation to a practice experience partner.

(Time: 5 hours)



N522PE Advanced Physical Assessment

This course requires 45 practice experience hours.

| STRUCTURED PRACTICE EXPERIENCE | NUMBER OF PRACTICE EXPERIENCE HOURS |
|---|-------------------------------------|
| <p>Organize Practice Experiences: Purchase and create your Shadow Health account within this course. Explore this virtual simulation. Complete the Shadow Health Orientation materials. NO LOG is required for N522PE as all documentation is within your individual Shadow Health Account. The course does have four written assignments directly related to findings from the three focused assessments and the comprehensive assessment. Completing the work within Shadow Health is counted as practice experience. The formal written assignments are NOT counted as practice experience hours. The written assignments are considered a part of the theory portion of this course.</p> | <p>Up to 2.5 hours allowed.</p> |
| <p>Course Practice Experience Activities: This course requires a total of 45 hours of practice experiences. To pass this course's Practice Experiences you must complete all virtual assessment modules, concept labs, virtual focused assessments, and the virtual comprehensive Tina assessment.</p> | |
| <p>System Assessment Shadow Health Graduate Introduction Video (10 minutes) - This video is very important. It will introduce you to the Shadow Health web site and tool. Please explore the Shadow Health website prior to beginning skill development within Shadow Health "assignments".</p> | <p>1 hour</p> |
| <p>System Assessment Digital Clinical Experience Orientation (15 minutes) - This orientation is very</p> | <p>30 minutes</p> |



| | |
|---|--|
| important. It will show you how to use the tool and navigate through your Practice Experience. | |
| System Assessment History (60-95 minutes) | 4.75 hours |
| System Assessment HEENT (50-70 minutes) - Hair, Eyes, Ears, Nose & Throat | 3.5 hours |
| System Assessment Respiratory (40-60 minutes) | 3 hours |
| System Assessment Cardiovascular (40-60 minutes) | 3 hours |
| System Assessment Gastrointestinal (25-40 minutes) | 2 hours |
| System Assessment Musculoskeletal (25-40 minutes) | 2 hours |
| System Assessment Neurological (25-40 minutes) | 2 hours |
| System Assessment Mental Health (25-40 minutes) | 2 hours |
| Respiratory Concept Lab | 3 hours |
| Cardiac Concept Lab | 3 hours |
| Communication Concept Lab | 3 hours |
| Focused Assessment #1: | 2 hours |
| Focused Assessment #2 | 2 hours |
| Focused Assessment #3 | 2 hours |
| Comprehensive Tina Assessment | 4 hours |
| Conclude Practice Experiences: Complete all assessments within the Shadow Health Graduate Health Assessment program. This course requires 45 hours of practice experiences. Please make sure to fill out the Practice Experience Record. | Document findings for every health assessment activity within Shadow Health. |
| Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour) | |



N525PE Human Resource Management

This course requires 15 practice experience hours.

Suggested Activities

Create an employee performance evaluation tool complete with a conference scenario in which the performance evaluation is presented to an employee, with the direction and guidance of your preceptor. Present your tool and scenario to a group of managers from your practicum site. Provide outline of this activity at the bottom of your record.

(Time: 8-16 hours)

Create an in-service related to employee relations and present it to a unit of staff with the direction and guidance of your preceptor. Topics might include peer performance reviews, horizontal violence, bullying, collective bargaining units, self-scheduling, performance evaluations, merit increases, or a topic of your choosing that is related to Human Resource Management. Provide outline of this activity at the bottom of your record.

(Time: 8-16 hours)

Interview someone from the Human Resources Department under the direction and guidance of your preceptor. Examine the role of the Department, challenges that are experienced, suggestions for improvements in the organization, and the overall opinion of the HR person as to the function of the Department in relation to how its services are used by nursing management. Bring suggestions and ideas to your preceptor and discuss possible process improvements and methods of implementing any suggestions as approved by your preceptor.

(Time: 3 hours per interview up to three interviews)

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)



N527PE Healthcare Project Management

This course requires 45 practice experience hours.

Required Activities

| |
|---|
| <p>Complete the project management activities as instructed in the course. Document hours spent completing the project and related worksheets. (Time: 30 hours)</p> |
|---|

| |
|--|
| <p>Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)</p> |
|--|

Suggested Activities

| |
|---|
| <p>Explore impact of project management in changing practice to improve patient outcomes. (Time: 5 hours)</p> |
|---|

| |
|---|
| <p>Creates and presents a project management solution for a practice environment. (Time: 5 hours)</p> |
|---|

| |
|---|
| <p>Design project management workflow documents for a selected practice experience project. (Time: 5 hours)</p> |
|---|

N530PE Leadership in Healthcare Organizations

This course requires 45 precepted practice experience hours.

Suggested Activities

| |
|--|
| <p>Attend an upper management meeting involving 5 or more managers, with the direction and guidance of your preceptor. Note the various personalities and leadership characteristics demonstrated during the interactions of the meetings. Note dominant and passive communication styles. Evaluate the meeting related to agenda items and how business was conducted and decisions achieved. Develop strategies to improve meeting interactions. (Time: Up to 5 hours)</p> |
|--|

| |
|---|
| <p>Develop strategies for staff to enhance their leadership styles. Under the direction and guidance of your preceptor, present this information at a staff</p> |
|---|



meeting. Have attendees evaluate your presentation at its completion and use these evaluations to make suggestions for improvements in this presentation. Please provide an outline of the presentation at the bottom of the Record document.

(Time: 8-10 hours)

Discuss with your preceptor a particular change that might be needed in his or her unit. Develop a plan to implement this change and present the plan at a staff meeting, obtaining improvements and suggestions from the staff. Evaluate your overall effectiveness toward change implementation through use of presentation at the staff meeting. Please provide an outline of the presentation at the bottom of the Record document.

(Time: 8-10 hours)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

N531PE Curriculum Design and Learning Outcomes

This course requires 15 precepted practice experience hours.

Suggested Activities

Interview /shadow a nurse educator who provides oversight for clinical experiences of undergraduate students. Discuss strategies for clinical oversight during times of faculty shortage including Dedicated Education Units (DEU's). Discuss strategies for clinical placement based on clinical restrictions imposed on the nursing program by the academic affiliating agency. What are the greatest concerns that your educator confronts on a weekly basis? How does (s)he handle those concerns? Discuss outcomes with your preceptor in order to gain insights regarding your dialogue.

(Time: 3 hours per interview up to three interviews; Shadow time 8-16 hours)

Interview/shadow a clinical nurse manager (CNM) who maintains responsibility for integrating undergraduate students into the overall patient care experience of



his/her unit. What is the span of this individual's management responsibility? What are the strengths of initial/continued academic affiliation experiences from his/her perspective? What are the concerns or areas for improvement that this CNM recommends for instructor consideration? Discuss outcomes with your preceptor in order to assure that all areas are addressed completely and thoroughly.

(Time: 3 hours per interview up to three interviews; Shadow time 8-16 hours)

Select a course syllabus from a senior undergraduate nursing program. Formulate a case study experience addressing a patient safety issue that could be incorporated into the syllabus. The case study may include safety issues arising from clinical circumstances/ management of patients with condition(s) of your choice, but must include strategies that facilitate their abilities to gain experience in addressing safety concerns clinically. Base your scenario on sound andragogical and/or pedagogical processes, such as team-based learning. Obtain feedback from your preceptor regarding the case study that you prepared and incorporate suggestions into the case study. Please provide a one 4-6 sentence paragraph that explains what you learned during this discussion with your preceptor. This paragraph can be in placed in the table section of the Record document.

(Time: 5)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

N532PE Teaching to Diverse Learning Styles

This course requires 15 precepted practice experience hours.

Suggested Activities

At your/a healthcare place of employment identify the broadest demographic group which requires annual training or retraining. Describe the demographics of that group in terms of diverse teaching and learning considerations (using as many cultural/ethnic, demographic and learning qualifiers as you can).



| |
|--|
| (Time: 2 Hours) |
| Meet with the person responsible for that training. Observe a training session for no more than half a day. Examine the teaching style used, does it consider various learning preferences? What would you change to make it more inclusive? |
| (Time: 5 Hours) |
| With NLN Core Competencies 1 and 2 and your text in mind compare how this topic is taught with inclusivity and create a presentation with suggestions for approaches or activities which would be more inclusive of learning styles and diversity. |
| (Time: 4 Hours) |
| Interview a person from an ethnic background different from your own. How would they describe their preferences for learning? How would you adjust the teaching strategy used? How would you assess that learning occurred? |
| (Time: 3 Hours) |
| Obtain a multiple choice test from a pre-licensure nursing program. Look for bias in item writing and suggest a change that would make it more inclusive. |
| (Time: 4 Hours) |
| Select videos or video segments for a course that examine the effects of racism and classism on health, list them in your PE record including how to access. |
| (Time: 5 Hours) |
| Plan a service learning project to address healthcare disparities for a particular course. Consider how it fits into the college/program mission, what needs to be considered, what resources are available, what the barriers might be, and the most appropriate environment. |
| (Time: 8 Hours) |
| Create an annotated Bibliography of articles appropriate to the content of this course that are less than 10 years old. |
| (Time: 2 Hours per article, max of 6 articles) |
| Refer to the Billings text chapter 4 and read Marcyjanik D., Zom C. <i>Accessibility in online education for persons with disabilities</i> . Nurse Educator. 2011;36(6):241–245. doi:10.1097/NNE.0b013e3182333f9d. |



Consider how an online course can be made more accessible to students with a disability and change a module from an existing course to include these elements.

(Time: 6 Hours)

The Pop Culturocity Movie Guide

<http://www.culturocity.com/pdfs/MovieGuide.PDF>

Pick a movie that you have not seen before from either page 11 or from this list: Invictus, Radio, Glory, Something the Lord Made, Remember the Titans, Great Debaters. Using your chosen movie, answer 1 question from each of the 3 sections in the “A Diving Board Discussion List” in the Culturocity Movie Guide (page 8).

(Time: 6 Hours)

Complete Practice Experience Record document. Submit required

Practice Experience Forms in Week 8. (Time: 1 hour)

N533PE Assessment of Learning

This course requires 45 precepted practice experience hours.

Suggested Activities

At your/a healthcare place of employment meet with key stakeholder(s) to identify an area of practice skill or knowledge evaluation for professional competency in a skill or clinical area. Seek input regarding effectiveness of currently used assessment methods, and utilize or update a plan or tool for assessing competency from entry level through proficiency. Please write 3 sentences addressing what you did and learned in the table of the Record document.

(Time: 3)

Evaluate the current method and include 3-6 scholarly journal articles either supporting the current evaluation method and how it reflects current best and relevant practice skills or knowledge or if it does not, then identify what content needs updating and why with the literature support.

(Time: Up to 12 hours; 2 hours for each scholarly journal article)



| |
|---|
| <p>Update assessment method if needed and seek approval from key stakeholder(s) to use the updated assessment method prior to implementation of pilot. (Time: 8-10 hours)</p> |
| <p>Pilot this with a sampling of subjects in a small group of 3 to 10 individuals (depending on the size of the organization and including a representation of various years of experience). (Time: 8-10 hours)</p> |
| <p>Evaluate your findings and create a developmental continuum based on expected competencies with consideration of learning domains. (Time: 8-10 hours)</p> |
| <p>Provide a summary document and/or presentation to key stakeholder(s) findings and well-supported recommendations for assessing competency in the continuum of professional development. Please provide an outline of presentation at the bottom of the Record document. (Time:8-10)</p> |
| <p>Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.</p> |
| <p>Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)</p> |

N534PE Distance Education

This course requires 45 precepted practice experience hours.

Suggested Activities

| |
|---|
| <p>Explore in a nursing education setting the use of distance technology that supports contemporary nursing practice. (Time: 8)</p> |
| <p>As a result of exploring the use of distance education technologies critique two innovative distance education learning strategies with recommendations to adopt, modify, or reject this innovation. (Time: 8)</p> |



Compare and contrast methods of assessing distance education learning outcomes with other traditionally accepted reliable and valid educational assessment methodologies.

(Time:8)

Review the literature that is related to distance education technologies.

(Time: up to 12 hours)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

N535PE Healthcare Informatics

This course requires 45 precepted practice experience hours.

Suggested Activities

Please see the list of Suggested PE Activities within your course.

PE hours done in Neehr Perfect

Complete Practice Experience Record document. Submit required

Practice Experience Forms in Week 8. (Time: 1 hour)

N537PE Organizational Dynamics in Higher Education

This course requires 15 precepted practice experience hours.

Suggested Activities

Interview /Shadow the business officer who provides oversight for daily budget implementation and monthly/annual reconciliation in the nursing unit. Discuss strategies for budgetary adjustments during times of faculty shortage. How are adjunct appointments handled in the school? What are the state board of nursing requirements relative to the hiring of adjunct faculty? Discuss strategies for the hiring of clinical instructors based on clinical restrictions imposed on the nursing



program by the academic affiliating agency. What are the greatest concerns that the budget officer confronts relative to the hiring or adjuncts? How does (s)he handle those concerns? Discuss outcomes with your preceptor in order to gain insights regarding your dialogue.

Interview /Shadow the Dean of the School/College of Nursing relative to budget projections and management. What is the budget cycle within the University and how does it impact strategic planning? Has the Dean been required to modify or reduce budget once a budget has been approved by the Board? What are the concerns or areas for improvement that the Dean recommends for budgeting process consideration? Discuss outcomes with your preceptor in order to assure that all areas are addressed completely and thoroughly.

(Time: 32 hours; 8 hours per day shadowing; 3 hours per interview up to 6 interviews)

Select a clinical course syllabus from the undergraduate program and cost out the exact expenditures required in order to deliver the course to students (all sections). Examine the student evaluations of the course. What surprised you when you completed the calculations and could examine the data? What did the cost/benefit ratio reveal to you? What recommendations do you have for improving the cost/benefit ratio? Please make sure to address this activity in 4-6 sentences within the table of the Record document.

(Time:6)

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

N540PE Healthcare Finance and Economics

This course requires 15 precepted practice experience hours.

Suggested Activities

Interview/Shadow the chief financial officer or someone who provides oversight for daily budget implementation and reconciliation under the direction and guidance of your preceptor. Discuss strategies for budgetary adjustments during times of high patient census or low staff numbers. Discuss sign-on bonuses and



the perceived effect on current employees. Discuss advertising and hiring strategies during periods of nursing shortages. Discuss the outcomes with your preceptor in order to gain insights regarding your dialogue.

(Time: Shadowing: 16 hours, 8 hours of shadowing per day; 3 hours per interview)

Interview/Shadow the Chief Nursing Officer or the Vice President of Nursing relative to budget projections and management under the direction and guidance of your preceptor. Determine the process and voice of nursing in the budgetary decisions. Determine the voice of middle managers in the budget process. What is the budget cycle and how does it impact strategic planning? Do budget changes occur once the budget has been finalized and approved by the Board of Directors? What are the concerns or areas of improvement that the CNO recommends for budgeting process consideration? Discuss the outcomes with your preceptor in order to gain insights regarding your dialogue.

(Time: Shadowing: 16 hours, 8 hours of shadowing per day; 3 hours per interview)

Arrange to discuss a nursing unit's budget variance process, or capital equipment selection process, with a nursing manager, under the direction and guidance of your preceptor. Review the methods of reconciling the budget from the data given. Cost out the expenditures related to hiring a new fulltime staff member, versus covering a full time position with overtime. Complete a cost-benefit analysis and discuss the outcomes with your preceptor to gain any additional insights.

(Time: 5)

Complete Practice Experience Record document. Submit required

Practice Experience Forms in Week 8. (Time: 1 hour)



N543PE Case Management and Evidence-Based Practice

This course requires 45 precepted practice experience hours.

Suggested Activities

Interview/shadow a case manager related to the specific technologies that he or she uses and/or finds across settings. Ask about future technologies and what kinds of new items the case manager feels may be added in the future. How does this impact evidence based practice in case management?

(Time: Shadow:16 hours, 8 hours of shadowing per day; 3 hours per interview)

Interview/ shadow a case manager related to the consistency of CM roles he or she finds across settings. Ask about collaboration and how the case manager does or does not collaborate.

(Time: Shadow:16 hours, 8 hours of shadowing per day; 3 hours per interview)

Select a specific chronic disease entity and prepare a case management algorithm for the disease, based on evidence, desired outcomes, appropriate theoretical and empirical models, cultural considerations, and case management roles. Obtain feedback from your preceptor regarding the algorithm and prepare modifications based on the suggestions. Prepare a commentary and journal entry about the process of developing a case management algorithm and how prepared you feel for the case management role. Write 3-4 sentences about what you learned in the table of the Record document.

(Time:6)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. This course requires 45 hours of practice experiences.

(Time: 1 hour)



N544PE Life Care Planning

This course requires 45 precepted practice experience hours.

Suggested Activities

Interview a life care planner and explore their career path, their job description, whether they are self-employed or an employee, their relationships with other disciplines, and their role in working with clients and families. What did you learn about the role and the business aspects of being a life care planner from the interview?

(Time: 18 hours total; 3 hours per interview)

Explore resources related to life care planning for an infant born with severe congenital anomalies. Explore the following question, “What are the personal challenges you might face when preparing a life care plan for a child born with severe congenital anomalies. Please write 3-4 sentences on what you learned in the table section of the Record document.

(Time: 10)

Select a patient and a patient record for the development of an in-depth life care plan as described in the final project guidelines. Present the life care plan to the preceptor for feedback and recommendations. Reflect on the process of developing a life care plan and how prepared you feel for this role. Please write 3-4 sentences about what you learned in the table of the Record document.

(Time: 10)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)



N545PE Healthcare Strategic Management and Planning

This course requires 15 precepted practice experience hours.

Suggested Activities

Complete and self-evaluate an organization's health care strategic management and planning. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Implementation and evaluation of policies and procedures. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Gathering data about the unit, or collaborating with other health professionals on issues related to patient care, management planning, and healthcare services delivery. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

N555PE Capstone

This course requires 130 precepted practice experience hours.

Suggested Activities

In conjunction with the preceptor, choose an area within the practice setting in which an evidence-based quality improvement project can be designed. This may be a needed practice change based on research, an innovative way to present new concepts to students, or a database that is needed, along with a multitude of other changes that may be helpful.

(Time: 10 hours total)

Under the direction and guidance of your preceptor, arrange to interview. Gather



their opinions as to their perceived success of your change, and suggestions they might have to enhance the likelihood of your success. Garner their opinion of research and evidence-based practice leaders to inform your review of the literature and interventions. Discuss potential outcome metrics with your preceptor. Incorporate this information into your final capstone project.

(Time: 30 hours total; No more than 10 hours a day)

Under the direction and guidance of your preceptor discuss your planned evidence-based quality improvement project to prepare you proposal document and Executive Summary. Incorporate this information into your final capstone project.

(Time: 50 hours total; No more than 16 hours a day)

Under the direction and guidance of your preceptor, present your capstone project to select leaders in your practice site, such as the charge nurses, nursing management or upper administration. Evaluate their response to your information. Discuss the outcomes with your preceptor in order to gain insights regarding your experiences. Incorporate this information into your final capstone project.

(Time: 20 hours total; No more than 10 hours a day)

With the guidance of the preceptor, create a poster presentation of the project. The poster should include the problem, the research evidence used to validate that this project was needed, how the project will be implemented, and the results of the implementation will be evaluated. Create the poster using MS Publisher or MS PowerPoint using the large poster template. The poster should be colorful and eye-catching.

(Time: 20 hours total; No more than 10 hours a day)

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)



N570PE Infection Prevention and Control

This course requires 45 precepted practice experience hours.

Suggested Activities

Evaluate and recommend strategies to improve planning efforts among community healthcare and public health organizations for coordinated, interagency responses to selected infectious biologic agents. Implement these strategies as approved by the preceptor. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Evaluate and recommend strategies to improve a healthcare organization's infection prevention and control policies and procedures related to a minimum of three of the following: hand hygiene; isolation/barrier precautions; environmental hazards; cleaning/disinfection/sterilization; influx of patients with communicable disease. Implement these strategies as approved by the preceptor. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Evaluate current and design new or improved strategies to increase immunization rates among public and private community-agency identified populations of need. Implement these strategies as approved by the preceptor. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time:10)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)



N571PE Design of a Surveillance System

This course requires 45 precepted practice experience hours.

Suggested Activities

Evaluate and recommend strategies to improve the design, implementation, and informational integrity of a community public health organization's current categorical disease surveillance system for one or more of the following: HIV, TB, STD. Implement these strategies as approved by the preceptor. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Design, implement, and analyze the results of a small-scale behavioral risk factor surveillance survey within a public health or community healthcare organization, assessing the prevalence and impact of one or more of the following health risk behaviors among its client/patient population (e.g., nicotine use, alcohol use, unprotected sex, lack of exercise or physical activity, etc.). Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 16)

Observe and analyze the breadth and depth of human and molecular testing processes associated with a public or private laboratory's support of a public health surveillance system. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)



N572PE Collection and Interpretation of Surveillance Data

This course requires 45 precepted practice experience hours.

Suggested Activities

Working with your preceptor to explore the current status of collection and interpretation of surveillance data in a chosen healthcare setting. Based upon this initial discussion, identify a project to complete during this course. Begin by interviewing key stakeholders to build a foundation for project completion. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Design a surveillance and epidemiologic investigation analyzing existing data to explain the statistical significance and plan for reducing incidence of an identified epidemiological problem. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time: 10)

Prepare a presentation for key stakeholders to discuss your findings and recommended plan of action. Please write 3-4 sentences about what you learned in the table section of the Record document.

(Time:10)

Self-Directed. Go back to pages 4-8 of MSN Quick Start Guide for suggestions for acceptable Practice Experience activities.

Complete Practice Experience Record document. Submit required Practice Experience Forms in Week 8. (Time: 1 hour)

