We have made great strides toward that mission in 2006. It has been a team effort all the way. I am proud of what we've been able to accomplish. We are setting a new standard for what excellent, world-class distance education can and should be.

Next year we will continue with the introduction of new courses, programs, and disciplines, and with existing curriculum, updating, refining, and adding much needed variety to meet industry and student demands. Not surprisingly, we also believe that meeting these demands is our best strategy for a wonderful school, with great potential, and the leadership to place it among the world's best.

Mary A. Adams
President

“I have been involved in education my entire career as a scholar, teacher, or policy advocate. In my responsibilities for government, universities or research and policy institutes, I always have held myself to the highest standards for research, writing, policy development and teaching. In my role as Chairman of American Sentinel University, working closely with the administration and faculty, I can say with confidence and enthusiasm that we are committed to maintaining those same high standards.”

Dr. Ken McLennan,
Chairman,
American Sentinel University
MISSION AND VISION STATEMENTS

American Sentinel University Mission Statement

American Sentinel University’s mission is to provide high-quality, innovative degree and certificate programs that enable students to develop the critical thinking, decision-making, and leadership skills necessary to enhance their personal lives and their careers in emerging industries and fast-growing sectors of the global economy.

American Sentinel University Vision Statement

To be recognized as a world leader …

… for providing accessible, quality, advanced education for the motivated, non-traditional learner/professional who seeks to lead in emerging industries or growing market sectors of the global economy…

… for providing new levels of access to motivated, non-traditional students who here-to-fore have not had the opportunity for advanced professional degrees for reasons of time, money, or geography…

… for innovative use of technology that creates new standards in assessment and achievement of academic excellence…

… for understanding and meeting the changing needs of its students, communities, and other constituents…

… for creating excellence in student and constituent services.
MESSAGE FROM THE CHIEF EDUCATION OFFICER, AMERICAN SENTINEL UNIVERSITY

This is our second Annual Report. In last year’s report, I called 2006 a year of transition and change. To characterize 2007, I would say it was a period of innovation and growth.

As our mission and vision statements describe, we are committed to providing our students with a world-class education that prepares them today for the world of tomorrow. In 2007 we significantly deepened our program and course offerings, in technology, business and health care, to provide our students with the latest curriculum most in demand by employers.

In addition, we broadened our offerings with future-oriented programs and courses.

To reflect on 2007, let’s start first with growth.

Growth

Never in the last decade have we grown as much as in 2007. We more than doubled the size of our programs and courses. We now have one of the most comprehensive curriculums available anywhere. Our goal, as we said when we formed American Sentinel University, was to provide instruction in all areas of interest to our students and other constituents.

We also added a number of key administrative and academic staff and faculty. Our search for faculty, in particular, sent us around the globe to find individuals with expertise and experience in critical new areas of our curriculum. We’ll introduce some of the new administrative personnel and faculty in the following pages.

Innovation

Education, above all else, is a journey of exploration of new concepts and ideas. Our faculty developed some of the most exciting new programs that I have been involved with in my entire career.

Beginning in 2006 and continuing uninterrupted throughout 2007, American Sentinel University faculty carefully analyzed our strengths, studied the world around us, peered into the future, and then delivered a comprehensive and insightful proposal to drive and develop our curriculum with the kind of programs and courses that will help prepare our students for an ever changing future.

The faculty first worked to understand our unique strengths, in business, technology and healthcare, and to compare those to the growing concerns of every organization and individual with the daily barrage of information. American Sentinel’s faculty then described an evolutionary path for our curriculum that called for the school to provide ground-breaking courses and programs that dealt with the understanding, management and effective visualization of data. In effect they argued that our courses increasingly must provide students with the tools and intelligence to convert data to information, information into knowledge and knowledge into intelligence and wisdom.

Importantly in this endeavor, the faculty determined that “the visualization of large quantities of data into understandable and useful information,” was the critical component in this process. Then they created and developed course work that provides dramatically new approaches to business, healthcare and technology, from new majors in computer science and information systems, to entirely new degree programs such as our Master of Science in Business Intelligence (the first such program offered online!), Geographic Information Systems, several new healthcare degrees and a completely revised Masters in Computer Science.

While we made huge strides in exploring new curricula and growing our school in 2007, I believe strongly that the journey has just begun and the next decade looks even more exciting than the last.

Richard W. Oliver
MESSAGE FROM THE PRESIDENT

Just as Rick has described, 2007 was a year of innovation and growth for American Sentinel University, not just in our programs and courses, but in every aspect of the school.

We made significant new investments of dollars and people in all areas of student life. We upgraded Moodle, our course management system, and added new functionality to the systems that enhance student experience (such as MyGrades, etc.). Further, our second live graduation was bigger and better than the first (and, we think, the best is yet to come for grads in Denver on June 6, 2008). In addition, we made (and continue to make) significant investments in the services we provide to students on a daily basis.

All our investments in 2007 were aimed at one goal: to provide an affordable, flexible, quality education that gives working adults real freedom to learn.”

As President, my role is to ensure our investments create that freedom to learn. I know my investment decisions are critical to our student’s success because when I was a working adult, mother, and spouse and then went back to school, my biggest concern was: “Will I be able to juggle work, family and school?”

Designing “Freedom to Learn” from personal experience

As a common expression suggests: Been there. Done that!

I personally designed many of our programs for maximum convenience and flexibility because I got my first degree as a mother with four young kids and my husband working. I got my next degree online. I know what it takes to juggle conflicting priorities. It isn’t easy.

I also know the value of the structure and deadlines that spurred me to action and kept me going when everything seemed to be out of control!

It wasn’t just my experience, however, that created American Sentinel University’s unique educational experience.

National educational research studies proved conclusively that some degree of discipline in “time on task” gets more students to the finish line faster. That’s why we have flexible programs with boundaries to get students to graduation faster and easier. Our flexible term structure allows students to work at their own pace, while keeping everyone on track to complete their degree.

Our faculty understands the special challenges of working adults learning in an online environment. Many of our faculty work at demanding jobs and also teach part-time. Most have many years of online teaching experience to their credit, and support you along the way. And, we offer many of the most popular courses every two weeks.

I ask our faculty to answer your questions quickly and completely. Most are available by email within 24 hours.

Our student services staff are at their desks every working day from 8 am to 5 pm Monday through Friday to help you with course scheduling and many other of the administrative tasks that free you to concentrate on your course work. Questions they get over the weekend are answered promptly on Monday.

If you have problems they can’t solve, you can always write to me at mary.adams@americansentinel.edu. I don’t mind answering your questions.

By the way, I’m still a working Mom. My two daughters are both graduate students, and one of my sons just graduated from American Sentinel University. My busy schedule never seems to let up, but frankly, I love it!

Mary A. Adams, President
STUDENTS AWARDS
AWARDED AT 2007 COMMENCEMENT

The Founder’s Medal signifying the highest grade point average among the graduating class.

Joshua Newth - BSIS - 4.00 GPA

Thomas Strong - MSCS - 4.00 GPA

The Deans Award for Academic Excellence the highest grade point average among the graduating class in each of the Masters Programs in Business, Nursing, and IT and the bachelor’s Bachelor’s programs Programs in business Business and technology Technology. Awards are named for the Dean’s in each program are of of the school.

The Ronan O’Beirne Award for Academic Excellence in Bachelors and Masters’ Programs in Technology

Joshua Newth - BSIS - 4.00 GPA

Thomas Strong - MSCS - 4.00 GPA

The Phillip Ash Awards for Academic Excellence in Bachelors and Masters’ Programs in Business

Nicholas Christoff - MBA
The Georgia Heiberger Award for Academic Excellence in the Masters Program in Nursing.

Lori Harper - MSN

The Joe B Wyatt Award for Leadership. Awarded to the graduate who has demonstrated outstanding effort, energy and leadership for student life. It is awarded by the senior administrative staff of the University. The award is named to honor Joe B. Wyatt, a founder of American Sentinel University and the Chancellor Emeritus of Vanderbilt University, where he served with distinction for 18 years.

Rhonda M. Hertzog - MSIS

Richard W. Oliver Merit Awards. A prize awarded to honor the mid-program student, who, during the first half of their degree program, exhibited originality of thought and thoroughness of study. A total of five awards are made.

John Murry - BSIS Student

The Mary Adams Presidents Award. An award to honor the continuing student who best exemplifies perseverance in their progress toward their degree despite numerous obstacles. Recipients receive an award equal to tuition for three full courses in their chosen area.

Rita Nikas - MBA Student


**FACULTY AWARDS**

**Board of Directors Award.** Awarded annually by vote of students to honor the faculty member who has demonstrated uncommon commitment in assisting students to achieve their academic and career objectives.

V. Anton Spraul

**Dr. Lawrence Droutman Award.** Awarded to the faculty member who has demonstrated outstanding effort, energy and leadership in enhancing the academic life of the school. It is awarded by the senior academic staff of the University.

Ray D. Fernandez
GROWTH: NEW ACADEMIC ADMINISTRATORS

Dr. David A. Camp
Dean, Criminal Justice

Dr. David A. Camp is Dean of American Sentinel University’s Criminal Justice Program and professor, and Department Chair of Blackburn College’s Criminal Justice Program.

Previously he was a tenured professor and chair of Criminal Justice and Sociology programs at Culver-Stockton College. He has written and conducted several government research grants in the area of corrections and has research projects ranging from chaos theory to social environmentalism.

Dr. Camp has written two published books and one unpublished instructional manual (for group children” homes - Youth Education in Social Skills.) One book was the text for the Deception Management course (Exposing Lies) and the other (derived from Exposing lies) was specially written for his two teen girls (“The Teen Girls Survival Guide to Lies, Liars, and Lying”).

Dr. Carol Patton
Dean, Healthcare/Nursing Programs

Dr. Carol Patton is Dean of Healthcare/Nursing programs at American Sentinel University. She has taught nursing at both the undergraduate and graduate levels, carried out research, and written scholarly articles in a variety of nursing areas. She also serves as Professor and Program Director at the Chatham College Department of Nursing in Pittsburgh. She has a BSN from Penn State University, a MSN and a post Master’s Family Nurse Practitioner Certificate from West Virginia University, and a Doctor of Public Health from the University of Pittsburgh.
Dr. John Noll was appointed Associate Professor in 2007. He has over fifteen years of experience as a researcher and software engineer in commercial and academic settings, and ten years experience teaching both graduate and undergraduate courses in computer science and software engineering. He holds a Ph.D. in Computer Science from the University of Southern California.

Most recently, he was Assistant Professor in the Computer Engineering department at Santa Clara University. He has also taught at USC, UCLA, and the University of Colorado (Denver), and held positions at Perceptronics, Inc., Hewlett-Packard Laboratories, and Network Appliance, Inc.

Dr. Lan Lin graduated last August with a Ph.D. in Computer Science, University of Denver, and joined American Sentinel University as an Assistant Professor. Her research interests include distributed algorithms, wireless sensor networks, and high-performance computing. Dr. Lin also holds Master’s degrees in Computer Science. A native of China, she will teach courses and work with American Sentinel students in the US and China.

In early 2007, ASU appointed two new administrators to support faculty and students.

Thai Smith, joined ASU in Denver on January 31st, will be the student service advisor for students whose last names begin with A-E and M-R.

Thai has worked several years in the legislative and political realm of the public sector. She has held positions at the State Capitol, worked presidential, gubernatorial and mayoral campaigns and has worked for government agencies. She has concentrated experience in operations administration and organizational policy. She holds a Masters degree in Criminology & Public Administration from the University of Colorado and is currently pursuing a second graduate degree in public policy.

Pamela Edwards, also in the Denver office, joined ASU in early February as Academic coordinator.

Pamela has several years working in higher education. She previously worked for the University of Phoenix, Southern California Campus, holding two positions, Faculty Services Scheduler and Directed Studies Coordinator. Both positions were in the Academic Affairs department. Pamela was responsible for building and maintaining strong working relationships with faculty and students. During her time at the University of Phoenix, she assisted in the development of a scheduling software program, faculty evaluations, new faculty assessments and Commencement. Pamela worked closely with the Social College Campus Chairs, to ensure that the students were receiving the best education possible. Pamela holds a Bachelors degree in Business Management.
GROWTH: NEW PEOPLE. MORE AND BETTER IDEAS!

Paul J. Capacik
Vice President, Military Programs

I spent virtually my whole career in the Air Force. I served around the world and in many different capacities. I wouldn’t trade my life and experiences for anything. I value what I learned and the life it provided my family and me. While in the Air Force, I received my Masters degree in Information Technology Resource Management. I retired as a Lieutenant Colonel at Maxwell Air Force Base.

Actually, I’ve retired twice. After leaving the Air Force, I worked for several years for the Civil Air Patrol and retired as the CIO. Last year I joined American Sentinel University. Rather than a radical departure from my earlier work, I consider it an extension of what I’ve done for so long: serving people. In my earlier roles, I was always concerned, first and foremost, with the development of people under my command or in my employ. Now I get to do the same with the variety of military personnel it is my pleasure to meet and help. Most of all I try, like everyone else at American Sentinel, to treat everyone as they deserve: as an individual.

In fact, one of the first things I tell potential students: “Imagine a school where you’re not just a number!”

Well, to be honest, we do assign you a number because we have a lot of students to keep track of. But we work to keep everyone on a first name basis.

Every student is assigned a personal student service advisor. For military personnel, I am usually the first point of contact. I work with potential students from the evaluation of their previous education and experience right through acceptance and starting their first course. Next, our student services staff takes over to assist students throughout their program and even as alumni. We help relieve students of much of the burdensome paperwork that every school needs to track your progress. We try to keep that to a minimum and speed students on their way to complete their courses and programs.

We love helping students! We can’t solve every problem, but we sure try. Just like in the service, we have our individual jobs, but understand that working together collectively is the only way to win. We recognize that helping students is the job of everyone at American Sentinel University. That’s why we helped develop what we call our student manifesto (its called We Nurture Talent and it’s printed on the next page).

At American Sentinel University, just like in the military, we call service our mission. You can call it your future.

Paul J. Capacik - VP, Military Programs
Paul Capacik, a 26-year veteran of the U.S. Air Force (USAF), was a command pilot qualified in both fixed and rotary wing aircraft, and held several strategic and operational planning roles as well as program positions. Following his retirement from the USAF, he spent over 12 years with Civil Air Patrol serving as director of several departments, as well as the chief information officer for its nationwide 60,000 member organization. Paul graduated from the U.S. Air Force Academy, Colorado, with a Bachelor of Science in Mathematics, and from Webster University, St Louis Missouri, with a Master’s in Information Technology Resource Management.
We Nurture Talent

We believe nurturing the talent of American Sentinel University students and alumni is our most important responsibility. We further believe the only true measure of our success is our students’ success in their chosen fields of endeavor. To achieve our goals, we pledge to our students that we will, to the best of our ability:

- Offer the highest quality educational content available anywhere in the world;
- Provide a response to student requests in no longer than 24 hours;
- Create a constant variety of innovative courses and programs that provide students with real choice in the latest and most desired best practice knowledge demanded in the marketplace;
- Employ the most innovative educational technologies;
- Provide world class student services; and
- Operate in a fiscally responsible manner to ensure students receive the best value tuition.

Finally, we pledge to annually provide students with the facts that demonstrate our progress in meeting our goals.
Innovative Education: More and Better Ideas!

Jeff Caplan
Dean, Strategic Enrollment Management

Here’s what I like to tell all of our prospective students:

First and foremost, our courses are designed for working adults. If you have been successful at work, at home and with earlier college courses, you can be successful in our programs.

The majority of our new students are not used to studying online. Using the latest technology available, we make the courses easy to use. The technology quickly fades into the background to allow you the freedom and flexibility to focus on learning.

American Sentinel University courses and programs are designed to introduce new skills and knowledge in an understandable step-by-step fashion to build on student knowledge. And we give lots of feedback.

Many of our courses leverage interactivity that supports learning at each step. Graphics and other new technologies we will introduce in the coming months (like simulations, video lectures and podcasts) make learning easier and fun. We understand that not everyone learns the same way or at the same speed. That’s why we are constantly updating and enhancing our courses and programs to accommodate the diversity of learning styles and new knowledge.

Advancing careers

We are very concerned about what happens to our students in the workplace during their program and after graduation. We are constantly asking: Does your education make a difference?

Students consistently report they quickly incorporate what they learn at American Sentinel University into their jobs. The other gratifying statistic is that many of our students, and especially grads, report significant increases in responsibility, job titles and pay.

We firmly believe this is because our courses are of the highest quality as evaluated by any of the standard academic measures. Those measures include the quality of the content, the faculty and the technology used to deliver the courses.

All courses are developed by faculty experienced in the subject matter and online teaching. Every major program has a professional advisory council of industry experts to ensure everything is up-to-date. Then, the courses are peer-reviewed by accomplished academics well-known in their field. This review process is supervised by the Distance Education & Training Council (DETC), our accreditors.

Our teaching faculty are career-oriented professionals who are experts in their fields. Most have years of online teaching experience. We scour the world for the best faculty, and as an online university, we can hire the best anywhere.

We use the best technology we can find to provide coursework 24/7. Our core technology for course delivery, Moodle (our learning management system), has been adopted by thousands of online and traditional schools. We have customized it to meet our students’ needs. Our approach gets high marks from our students – very high satisfaction ratings.

While I am primarily concerned with enrolling new students, I take an active interest in the courses we offer and
how they are delivered. Our courses are designed to be increasingly challenging as you progress through each course sequence and each degree program.

You learn as you go. You grow as you learn!

**Jeff Caplan - Dean, Strategic Enrollment Management**

Jeff Caplan joined American Sentinel University last fall as Dean, Strategic Enrollment Management. He’s responsible for recruiting students to American Sentinel University. Jeff is a strategic business leader with a background in healthcare and a variety of other markets. He brings with him senior level strategic business development as well as sales leadership experience with fast-growing entrepreneurial companies. Before joining American Sentinel, he led product development and marketing as Executive Vice President for a specialty healthcare media company. Prior to that he was Vice President Marketing and Product Management for a healthcare electronic exchange. Earlier, he spent 15 years with DuPont leading a variety of businesses and functions. Jeff earned an MBA from Vanderbilt University and a BS in engineering from Rutgers University.
INNOVATION: KEEPING EDUCATION AFFORDABLE AT AMERICAN SENTINEL UNIVERSITY

Mary Howard
Chief Financial Officer

As the Chief Financial Officer (CFO) at American Sentinel University, I have overall financial responsibility for the school. But, an equally important part of my job is to help find ways for students to get an affordable education.

I admit I’m a numbers junkie! But frankly, I worry on a daily basis about the costs of education. I have a daughter just finishing college and twins who’ll be heading there in the next few years. So, for me, it’s personal!

Educational costs are growing dramatically. It is the only sector of the economy that has the worst of both worlds: costs going up and productivity going down.

You’ve probably seen the numbers: Tuition at most traditional schools have increased consistently since WW II, and generally exceed inflation by a significant amount.

But American Sentinel University is bucking the trend. We can do it because, we have no buildings, no athletic teams (nor pay for stadium naming rights!). We hire faculty that are experienced teachers and give them the training and tools to make teaching online effective and efficient. And, we use technology everywhere to reduce costs. In fact, the entire systems staff at American Sentinel reports to me because we believe the innovative use of technology delivers better quality and lower costs.

Here’s our commitment to affordable education:

1. Everyday Low Tuition and No Hidden Fees
   Our tuition is among the lowest available from a quality school, traditional or online. We work hard to keep it that way by using the latest, most innovative technologies and best practices available to create and deliver a quality education and exceptional service. WE tell everyone about our fees up front. Most schools don’t.

2. Multiple, Flexible Financing Options
   Many of our students pay for their education themselves. That’s why we offer multiple options for financing. In 2007, we took an expensive but important step by becoming Title IV Eligible. This helps many of our students in numerous ways. Our commitment is to seek out and offer as many financing options as possible.

3. Positive Return on Investment
   As CFO, I’d be remiss if I only mentioned the cost side of things. Above all else, education is an investment in your future. It can pay BIG REWARDS. The typical college graduate will earn many times more over their lifetime than someone with just a high school education. Those with a Masters Degree earn even more.” Your education at American Sentinel is not affordable when you’re a student, it pays dividends throughout your career.

Mary Howard, CFO, American Sentinel University
Mary Howard is an innovative leader with experience in education and healthcare. During her career she has helped a number of rapidly growing organizations, assisting them in operations and financing, from start-up to public stock offerings. Previously, she was CFO with several healthcare organizations and earlier was CFO, and then CEO for Frontline Group, Inc. (an education organization). Prior to that she was CEO of Explore, Inc. a provider of after-school academic enrichment programs for children; and EVP of Finance for Corporate Child Care (now Bright Horizons Family Solutions) that managed employer sponsored childcare centers. She received her BS from Indiana University.
TRIBUTE: DR. LAWRENCE DROOTMAN, PROVOST TO RETIRE

Provost and faculty member Dr. Lawrence (Larry) Droutman announced that he will retire in early 2008. Larry has faithfully served the University (and AGSM, a predecessor school) from the beginning. He was instrumental in shaping the school’s quality, character, innovation and growth. He will be missed. Everyone who has worked or studied with Larry wish him only the best – especially those MBA candidates that say his Finance class was one of the best courses they have ever taken.

Those who know Larry best, would say he is a quiet, tempered and unassuming individual, but Larry’s life story is full of drama and international intrigue.

His father was born in 1896 in Russia under the Czar and by the time he turned 20, he had decided it was time to get out of that country forever. With some forged papers he took the Trans-Siberian Railroad across Russia and then walked across the Chinese border, took a train to Korea, and a boat to Japan. Then, he made his way to America—the land of his dreams—by way of a boat to Seattle and a train to Brooklyn. He went on to earn a medical degree and in 1936 met a French woman while in Vienna getting a post-graduate certificate in Internal Medicine. Although he couldn’t speak any French, she was fluent in English and she moved to New York and they were married in 1937. His mother is now 95 and lives in Franklin, TN.

Larry grew up in the Greenwich Village area of Manhattan, where his father was a family doctor. He also spent several summers in France visiting his grandmother and other relatives and learned about foreign investment risk at the family table. His French grandfather had invested in Russian companies at the turn of the century and Larry still has some Russian stock certificates which became worthless when the Communists took over in 1917. He went to college at Princeton, graduating with a BA. He then earned an MA from Johns Hopkins School of Advanced International Studies, which took him to Bologna, Italy and Washington D.C. Still not filled with enough knowledge, he went on to earn a PhD from Columbia University, but not before his first job posting as a UN Development Program Officer in Africa. “The UNDP said, ‘Hey, this guy speaks French, he’s American, he’s in International Studies. Let’s send him to the Congo!’” Larry explains.

In 1973 he went to work for Westinghouse Electric starting in the nuclear division supporting international marketing and foreign manufacturing initiatives. In 1980 he transferred to corporate headquarters in Pittsburgh and worked in the corporate development and strategic planning areas. “I did a lot of traveling in those days,” he explains. “Much of it was for business, but I sometimes found ways to do some sightseeing. Once I had meetings in Venezuela and then the next week in Chile, so I stopped off in Peru for the weekend, seeing Machu Picchu.”

After completing work on several power generation joint ventures with Chinese state-owned companies, Larry left Westinghouse in 1995 and moved to Nashville, TN as Director of Corporate Development for MagneTek.

Subsequently, he worked in M&A for HCA, and then was Vice President, Corporate Development for Michael Baker Corporation, an international engineering firm. After some M&A consulting and teaching as an Adjunct Professor at the Owen Graduate School of Management at Vanderbilt University, he became one of the original management and faculty members joining American Sentinel University, back when it was known as American Graduate School of Management.

Larry is looking forward to enjoying retired life. He plans to spend more time reading, programming in Excel VBA, playing Microsoft Flight Simulator (one son works for Microsoft), driving his Infiniti (his other son works for Nissan), and traveling to and around Brazil with his wife who is Brazilian-American. Having visited to date 85 countries for business and/or pleasure, one other goal is to see another 15 countries to reach 100. “I believe my family name comes from a small river called Droot in Belarus so I plan to travel there and also visit other nearby countries that didn’t exist when I last traveled in Eastern Europe,” he explains.

While Larry’s name will no longer grace the University, the mark he made on the school will long be remembered. We wish him the best on the next exciting adventure in his career.
A copy of the Russian stock certificate from his father’s departure from that country.

A young Dr. Droutman visiting Macchu Pichu on one of his many trips to South America, trips that included finding and marrying his wife Sandra from Brazil.
American Sentinel University has joined with a group of other universities that pledge to make their operations more transparent. This group is still in its formative stages, so no consensus yet exists on what data to make available. Here is our attempt, however, to report to our various stakeholders data that we believe is of interest. Where available, we have included comparative data from 2006.

Total new students in 2007: 316
Total degree programs offered in 2007: 24
Total courses offered in 2007: 231

Student Satisfaction

We surveyed our students in our 10 highest enrollment classes to ascertain their level of satisfaction:

<table>
<thead>
<tr>
<th>Question</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you achieve or will you achieve upon completing your studies the goals you had when you started the course or program?</td>
<td>96.1%</td>
<td>96.4%</td>
</tr>
<tr>
<td>Would you recommend these studies to a friend?</td>
<td>93.7%</td>
<td>94.2%</td>
</tr>
<tr>
<td>All things considered were you satisfied with your studies with us?</td>
<td>97.6%</td>
<td>97.6%</td>
</tr>
</tbody>
</table>

Program Data

The following data is drawn from representative courses from American Sentinel programs

Bachelor of Science in Computer Science

1. Did you achieve or will you achieve upon completing your studies the goals you had when you started the course or program?
2. Would you recommend these studies to a friend?
3. All things considered were you satisfied with your studies with us?

Overall Student Satisfaction, BSCS

1. Overall Student Satisfaction, BSCS
2. Did you achieve or will you achieve upon completing your studies the goals you had when you started the course or program?
3. Would you recommend these studies to a friend?
4. All things considered were you satisfied with your studies with us?
Course Enrollment Data

The following shows course enrollment for 2006 and 2007 as a percentage of total enrollment:

### Percent of Total Course Enrollments - 2006

- Computer Science: 33.3%
- Information Systems: 37.2%
- Business: 10.4%
- General Education: 5.1%
- MSCS: 3.5%
- MSIS: 5.0%
- MBA: 8.6%

### Percent of Total Course Enrollments - 2007

- Computer Science: 32.6%
- Information Systems: 27.3%
- Business: 8.3%
- General Education: 8.2%
- MSCS: 3.4%
- MSIS: 1.5%
- MBA: 8.6%
- HCA: 5.4%
- MSN: 4.4%
Course Completion Data

Summary Statistics:

Completion percentage

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<tr>
<th>Course Type</th>
<th>2006</th>
<th>2007</th>
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</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>92.9%</td>
<td>94.3%</td>
</tr>
<tr>
<td>Graduate</td>
<td>90.7%</td>
<td>92.6%</td>
</tr>
</tbody>
</table>

Nonstart* Rates

<table>
<thead>
<tr>
<th>Course Type</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>11.1%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Graduate</td>
<td>12.4%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

2007 data is presented for enrollments between 1/1/2007 and 9/30/2007, allowing a minimum of three months for course completion.
Completion Efficiency

Completion efficiency is the percentage of total enrolled courses completed by students (i.e. total enrollments includes non-starts).

*Nonstarts are students who enroll but do not begin classes within a specified time.
**Enrollments for the MSN began in 2007.
In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, American Sentinel University does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, or military service in its administration of educational policies, programs, or activities; its admissions policies; scholarship and loan programs; American Sentinel University-administered programs; or employment. In addition, the American Sentinel University does not discriminate on the basis of sexual orientation. Inquiries or complaints should be directed to the Provost’s office.